TASHA S. PHILPOT

CONTACT

PHONE: 512-309-8809

EMAIL: tasha@philpotconsulting.online

WEBSITE: www.philpotconsulting.online

EDUCATION

PHD, Political Science, University of Michigan, Ann Arbor, Michigan, 2003

MPP, Public Policy, University of Michigan, Ann Arbor, Michigan, 1998

BA, Political Science, Marquette University, Milwaukee, Wisconsin, 1996

CERTIFICATES

- Sports Industry Essentials
- Life Coaching
- Career Coaching
- Wellness Coaching

SUMMARY

- Professor at a world-class university, with over 15 years of teaching, advising, mentoring, and research experience at the undergraduate, graduate, and professional (USATF, WNBA, USA Volleyball, and NFL) levels.
- Expert in Title IX and Division I NCAA rules and regulations.
- Over 15 years of experience in assessing students' academic and professional strengths and need-for-growth areas.
- Award-winning published author of 3 books, 10 peer-reviewed articles, and 5 book chapters on race, gender, and political behavior.
- Winner of 3 teaching and advising awards over 18 years.

PROFESSIONAL EXPERIENCE

Teaching and Advising

Professor, University of Texas at Austin, Department of Government, Austin, TX, 2003-Present

- Prepared curricular materials for 7 independent undergraduate (lower and upper division) and graduate courses for a top 20 department with 1,500+ Government majors.
- Evaluated student performance and provided feedback for up to 400 students per semester.
- Trained and mentored graduate students in data collection and analysis, academic publishing, and undergraduate teaching while co-authoring 6 academic publications with advisees.
- Advised 7 dissertations and 1 master's thesis and successfully transitioned 5 graduate advisees into tenure-track academic positions.
- Assisted with the placement of 36 undergraduate students in postbaccalaureate degree programs (15 in law school, 14 in master's degree programs, 1 in business school, 4 in PhD programs, and 3 in medical school) over a 15 year-period.
- Maintained a 4/5 Course Instructor Survey average over a 10-year period.
- Awarded the 2015 Silver Spurs Centennial Teaching Fellowship #1 and the John L. Warfield Center for African and African American Studies' 2018 Faculty Affiliate Teaching Award for promoting educational excellence.

Academic Advisor, University of Michigan, Department of Political Science, Ann Arbor, MI, 1999-2003

- Monitored and evaluated academic progress of 300+ political science majors (average of 10 students/day) in a top 5 political science department.
- Selected by undergraduate majors as the 2001 Outstanding Concentration Advisor for exemplary and efficient service.

SELECTED PUBLICATIONS

- Conservative but Not Republican: The Paradox of Party Identification and Ideology among African Americans (Cambridge University Press, 2007).
- African-American Political Psychology: Identity, Opinion, and Action in the Post-Civil Rights Era (with Ismail K. White, Palgrave Macmillan, 2010).
- Race, Republicans, and the Return of the Party of Lincoln (University of Michigan Press, 2007). Winner of the W.E.B. Du Bois Outstanding Book Award.
- Also published 10 peer-reviewed articles and 5 chapters in edited volumes race, gender, and political participation.

GRANTS

- National Science Foundation Grant for project titled, "Black Over-sample for the 2008 American National Election Study," with Daron Shaw, (SES-0840550, 4/15/2008-3/31/2011, \$491,054).
- University of Texas at Austin Liberal Arts Instructional Technology Grant for project titled, "Courses in Research Methodology for the Social Sciences," with Ismail White and Corrine McConnaughy, 2005-2006, \$100,084.
- University of Texas at Austin Research Grant for project titled, "Releasing the Pressure: Race, Talking Heads, and Reverse Social Desirability," 2004-2005, \$6,000.

Administrative

Director, Experimental Political Behavior Laboratory, Department of Government, University of Texas at Austin, 2008-Present

- Secured a \$100,084 grant to improve laboratory infrastructure, resulting in a 130% increase in the number of experiments conducted.
- Researched and implemented technological innovations, resulting in an average savings of \$4,000 per study.

Faculty Representative, Department of Government Executive Committee, University of Texas at Austin, 2009-2013, 2016-2017

- Elected by Government Department colleagues to serve on a 12member departmental governance committee.
- Evaluated annual performance of over 40 faculty members for the purpose of allocating \$70,000 in merit-based raises.
- Reviewed and evaluated the files of candidates for hiring (15 faculty over 5 years) and promotion (17 faculty over 5 years).

LEADERSHIP EXPERIENCE

Member, Southwestern Regional Scholar Advisory Committee, Jackie Robinson Foundation, 2007-Present

- Selected by the Foundation from a pool of local community leaders to help convene the inaugural Southwestern Regional SAC.
- Collaborated with 6 to 13 committee members across the Southwest to read and narrow down 450+ applications from economically disadvantaged high school seniors.
- Awarded a \$30,000, 4-year scholarship to the top 5 candidates in order to increase graduation rates among minority, first-generation, and/or low income students.
- Monitored academic progress of the 2 Jackie Robinson Foundation Scholars currently on UT's campus to ensure they meet the academic degree requirements.

Faculty Representative, Intercollegiate Athletics Council for Women, University of Texas at Austin, 2010-2014

- Nominated by the Faculty Council and selected by UT's President to serve on the advisory committee responsible for reviewing the compliance with University and NCAA rules and regulations of a top 15 Learfield IMG College Directors' Cup athletic program.
- Met with the coaches of 9 women's sports teams from a Power Five athletic conference to review and evaluate 300+ studentathletes' academic performance.
- Academically and professionally coached student-athletes one-onone, resulting in a 100% graduation rate among mentees and the transitioning of 9 former student-athletes from traditionally marginalized backgrounds into post-baccalaureate degree programs over a ten-year period.